



Cover Letter

Dear School Board Candidates,

On behalf of The Alaska Center board and staff, I'd like to invite you to submit a **questionnaire to be considered for endorsement from The Alaska Center.**

The following questionnaire contains 3 short-answer and 1 Yes/No questions, as well as a Candidate Code of Conduct. Please answer each written question fully, but keep your responses brief (please note that a few questions have assigned word limitations). Responses can be sent via email attachment in PDF, Word, or Google Document to jennymarie@akcenter.org. Please ask for a confirmation receipt email. **Responses must be submitted by 5pm on August 19th.** The Alaska Center reserves the right to make the first question of your responses public to use for promotion. Lastly, please note that **candidates must submit a questionnaire by the deadline in order to be considered for endorsement by The Alaska Center.**

You will be notified of a decision regarding your endorsement before August 29th.

Thank you in advance for your thoughtful responses, and for your time. Please let me know if you have any questions.

Sincerely,

Jenny-Marie Stryker
Political Director
The Alaska Center



Questionnaire - School Board Candidates

- A. Candidate Name:
- B. Office, Seat, or District you're running for:
- C. Candidate Phone:
- D. Candidate Email:
- E. Campaign Manager name:
- F. Campaign Manager phone:
- G. Campaign Manager email:

Questions (PUBLIC, *to be used on our website if you are endorsed*):

(150 words or less)

1. **Please describe what has motivated you to run for and serve in public office. What is your vision for your community? How does that vision intersect with issues like clean water and air, healthy salmon habitat, climate change, and a strong democracy?**

Questions (PRIVATE, *not to be shared publicly beyond our staff/board*):

(Please keep responses less than 250 words each, at maximum)

1. Transitioning to a 100 percent clean energy economy is necessary to avert the worst impacts of the climate crises while rescuing our workforce, diversifying our economy, saving Alaskans money, and protecting our health and well-being. Clean, sustainable energy continues to grow rapidly as technology prices have plummeted. However, Alaska's economy and government services are still heavily dependent on oil extraction, the emissions of which are a major contributor to climate change.
Do you support transitioning to 100 percent clean energy no later than 2050 to help build pollution-free communities?

(mark one) YES / NO

Optional: Why or why not? (100 words or less)

2. Racial equity and social justice are intertwined and necessary to advance environmental protections and democracy. From the immense flooding and ice jams in Circle, to continued devastating salmon returns in Tanana and Yukon communities - Interior Alaskans continue to face the brunt of the climate crises with little resources or relief. We must elevate that the communities on the frontlines of the climate crises, pollution, environmental racism and injustice are often the same communities continually excluded from the democratic processes needed to provide live-saving resources and adaptations to these detriments: Alaska Native communities, Black and Brown communities, LGBTQ



people, Disabled people, Immigrant and First Generation American families, rural communities, Women and Femmes, and Youth and Young Adults under 35. We believe that access to free and fair elections is one of the core democratic values we hold dear as Alaskans, and that all Alaskans have the right to meaningfully engage in, and influence the decisions impacting their rights, resources, and livelihoods.

How would you pursue policies to promote equity for communities most directly impacted by climate change and most often left out of our democratic processes?

3. We hear from Alaskan youth that they are particularly concerned about the future of our state, especially when it comes to issues like education, substance abuse, mental health, the protection of resources like salmon, and the way that climate change is impacting and will continue to impact their communities. We believe that investing in the education, leadership, and civic engagement of our young people is critical to the long-term sustainability of Alaska, and in doing this, that it is important to center the voices and leadership of young Alaskans.

What will you do to address issues impacting youth and young Alaskans? In addressing these issues, how will you work to listen to youth perspectives and encourage young Alaskans to participate in the political process?

4. **Have you read and do you agree to adhere to the expected behaviors in our Code of Conduct (below)?**

Have you ever been accused of harassment, discrimination, sexual assault, or any of the other unacceptable behaviors outlined in our code of conduct? (If yes, feel free to explain or we are happy to discuss in follow-up conversations.)



Code of Conduct

Purpose

The Alaska Center is committed to providing an environment free from discrimination and harassment, regardless of an individual's race, ethnicity, religion, color, sex, age, national origin, sexual orientation, disability, gender identity or expression, ancestry, pregnancy, or any other characteristic prohibited by law. As such, The Alaska Center will not tolerate discriminatory, harassing or otherwise unacceptable behavior in the workplace or at any of its activities, events or meetings. It adopts the following code of conduct, and expects everyone in the workplace and those who participate in any of its activities, events or meetings to abide by it.

Discriminatory Harassment

Discriminatory harassment is verbal or physical conduct that denigrates or shows hostility or aversion toward an individual because of his/her race, color, religion, gender, national origin age, or disability, or that of her/his relatives, friends, or associates, and that: (1) has the purpose or effect of creating an intimidating, hostile, or offensive working environment; (2) has the purpose or effect of unreasonably interfering with an individual's work performance; or (3) otherwise adversely affect an individual's employment opportunities.

Discriminatory harassment conduct includes, but is not limited to, the following: (1) epithets, slurs, negative stereotyping, or threatening, intimidating or hostile acts and/or (2) written or graphic material that denigrates or shows hostility or aversion toward an individual or group, because of race, color, religion, gender, age, national origin, age, physical or mental disability, marital status, sexual orientation or pregnancy, and that is placed on walls, bulletin boards, or elsewhere on the employer's premises, or circulated in the workplace.

Harassment

Harassment consists of unwelcome verbal, visual or physical conduct that is based on another person's race, ethnicity, religion, color, sex, age, national origin, sexual orientation, disability, gender identity or expression, ancestry, pregnancy, or any other characteristic protected by law. It may include, but is not limited to, actions such as the use of epithets, slurs, negative stereotyping, jokes, or threatening, intimidating or hostile acts that relate to sex, race, age, disability or other protected categories. Harassment also may include written or graphic material that denigrates or shows hostility toward an individual or group based on protected characteristics, whether that material is sent by email, or placed on walls, bulletin boards,



computer screens or other devices, or elsewhere on the premises of an activity, event or meeting.

Sexual Harassment

Sexual harassment can involve unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature. It can involve conduct by a person of either gender toward a person of the same or opposite gender.

Sexual harassment includes but is not limited to unwelcome sexual advances, requests for sexual favors, use of sexual remarks, display of indecent pictures, crude and offensive language, uninvited and unwelcome sexual advances, and other verbal or physical conduct of a sexual nature when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual, or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating hostile, or offensive working environment.

Expected Behavior

The Alaska Center expects everyone in the workplace and all participants in Alaska Center activities, events or meetings to conform to the following code of conduct:

- Respect others and their views
- Recognize and value individual differences
- Be sure you do not engage in aggressive, bullying or intimidating behavior
- Do not engage in discriminatory or harassing behavior

I acknowledge that I have read The Alaska Center Code of Conduct and will adhere to these expectations.